

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Heartland School	Rick Adams 393-0345	Four social work/mental Health Staff. Each Student is assigned to a social work/mental health professional who meets with each student weekly and as needed.		All students.
Alpha School	Sarah Esser 444-6557	Parental Communication/Meetings. Parents are called if child is absent. Support is offered for those with attendance issues. Parent meetings once a month with various topics		All Students K-12.
		Behavior attendance contracts. Classroom teacher and social worker set up behavior contracts rewarding attendance with tangible rewards		All Students K-12 with attendance issues.
		Attendance Treatment Reviews/meetings. Meetings with staff and parents to problem solve lack of attendance.		Students who have missed 5+ days.
		Perfect Attendance. Treats each month for student with perfect attendance.		K-12 students with perfect attendance
		Time after school. Work on school work, if student was unexcused, after school the next day.		K-12 students who were unexcused
Westside Community Schools	Monica Mckeritt 408-8405	Students earn "high fives" wall of fame for 50 "high fives" per year. Traveling trophy for winning classroom	Primary Prevention -- Attendance Supports	All students
		Awards Ceremony -- Academic, social, behavioral choices	Primary Prevention -- Attendance Supports	All students
Westside Community Schools High School	Theresa Henson 343-2620	Independent Study mods in their schedule "free time" with friends.	Primary Prevention -- Attendance Supports	All students grades 9-12
		Blocked Schedule--Give kids only core classes in a set amount of time such as 8 AM to noon.	Secondary Prevention-- Attendance Issues	Students who have missed 15% of a class grades 9-12
		Automated Phone Calls -- A phone call goes home when kids have skipped a class, along with an e-mail to the parents. The student must make up time after school	Secondary Prevention-- Attendance Issues	Students with at least one unexcused absence grades 9-12.

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Westside Community Schools Middle School	Amanda Youngerman 408-8691	Boys Town Social Skills. School wide behavioral support and expectations		Middle School
		Attendance Plans -- contract in conjunction with parent to get student to school.		Middle School
Westside Community Schools Hillside Elementary	Kathie McGill 408-8462	Hillside High-Fives Students receive "high-fives" -- (small squares of paper with a handprint) for pro-social, safe, responsible and respectful choices. Traveling trophy weekly to classes with highest number of High Fives. Individual student recognition	Primary Prevention -- Attendance Supports	Elementary
		Guidance Program -- Bullying Prevention Curriculum. K-6 classes co-taught with teacher and guidance counselor regarding bullying prevention	Primary Prevention -- Attendance Supports	Elementary
		Awards Ceremony four times per year. Students receive awards for academic and social choices	Primary Prevention -- Attendance Supports	Elementary
Westside High School	Jenny Brockman 343-2764	Modular Scheduling -- Offers independent study mods, time when students can be working with teacher as well as time for students to work in small groups	Primary Prevention -- Attendance Supports	All Students
		Zero Unexcused Policy -- Parent and student receive an automatic call and e-mail when student has an unexcused absence. Student is given time to make clarification or serve an after school or Saturday School	Secondary Prevention-- Attendance Issues	All Students
		ACP Study Center -- Additional support for struggling students can be academic, behavioral or organizational in nature		
		Security Resource Officer -- Available for preventative and responsive measures		
		Wide Variety Extracurricular Activities -- All students encouraged to participate. If student wants to create new club (with adult sponsor) they can		

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Westside High School	Trudi Nolin 2787	34 Study Center. Entering at-risk 9th graders are assigned during independent study mods to a study Center or work area. Students seem to feel this safe place for them at school. Ninth grade teachers sign up to supervise so students get help in academic areas.	Primary Prevention -- Attendance Supports	At-risk incoming 9th graders for attendance, academics and overall support
		Academic Credit Program. Students that were in study Center as 9th graders are now assigned with an ACP teacher to help with transition out of Study Center.	Primary Prevention -- Attendance Supports	Previous Study Center Students
Westside Community Schools	Stephanie Horning 8931	408- Home letters for tardies -- 5 tardies or more letters go home to target time and amount of time tardy	Primary Prevention -- Attendance Supports	All students with tardies
Westside High School	Vicki Londer 2759	343- Laptops for each student allows all students the same opportunity to have technology access		All students
Millard Public Schools	Claire Johnson 8945	715- Jump Start -- Program before start of school year. Students become acclimated to school environment	Primary Prevention -- Attendance Supports	Kids moving up to middle school
		Increase in school social worker staff	Pre-Court Intervention -- Truancy Patterns	Kids with multiple absences
Millard Public Schools High School	Eva Denton 8523	715- New Frontiers -- Program at Millard South for 9th and 10 grade students at risk. Two year program, highly structured with lots of behavioral interventions	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	At risk 9th and 10th grades
		Focus on 40 Developmental Assets -- emphasis with the district to promote 40 Developmental Assets in the schools, community, and at home. Linked to the Greater Omaha Healthy Youth/Healthy Community Organization	Primary Prevention -- Attention Supports.	All students, families, and staff.
		Peer Mediation Program -- Peer mediators at high school to intervene with peer and social problems	Primary Prevention -- Attention Supports	High School Students

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Millard Public Schools	Kelly O'Toole	Millard Intervention Team -MIT- (pre-referral process) Kids who are struggling academically, behaviorally or emotionally are paired with a consultant and a guided study teacher who mee with them daily in a small setting to work on interventions to address the student's difficu The MIT consultant also works with the stuc teachers and parents to help the student :	Primary Prevention -- Attendance Supports	This program runs at all levels in MPS.
		Mustang Mentoring Program -- All Freshman are matched (in small groups) with a trained Jr. or Sr. They meet weekly to provide support and encouragement to each other. They do activitie related to the 40 Developmental Assets and activities from "7 Habits of Highly Effective Te	Primary Prevention -- Attendance Supports	High School All Freshman
Millard Public Schools	Denise Caniglia 715-2350	Dolphin Do Good Deeds -- Any adult in the building can recognize a student for a good deed. On Thursdays of each week, these students come down to the counselor's office at the end of the for popcorn. The students get the recommen form back to take home.		
Millard Public Schools	Kristen Treat 8308	715- Every staff member-- (paras, custodians, cafeteria workers, teachers, etc.) is welcoming and friendly to children		Parents and children
Millard Public Schools	Lisa Kallman 715-8493	Monthly Assemblies -- Recognizing academics; personal qualities and attendance at school and study centers. SMART Goal Recognition Inviting/Bright Lobbies to make families feel welcome and show student work Read Birthdays over intercom. Kids involved in morning announcements	Primary Prevention -- Attendance supports	Elementary Elementary Elementary

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Welcome language as kids arrive. "Glad to see you" not "Why are you late?"		Elementary
		Come early and read or game activity before school		Elementary
Millard Public Schools	Rye McIntosh 8774	715 School Attendance Rewards Program -- Rewards include certificates, ribbons of achievement, gift certificates		Elementary
		Home Visits -- Involvement of Community Counselors and Social Workers		All levels
		Outside referrals. Communication with community Resources		All levels
Millard Public Schools Montclair Elementary	Terry Dischler	Nurse Helpers -- Students who are clinging and crying or asking parents to stay are brought to the health room where they are invited to "help" fill the bandages containers and other appropriate tasks and asked to come back and do the same the following day. This has been very successful	Primary Prevention -- Attendance supports	New kindergarten students
Millard Public Schools Millard Learning Center	Geri McClenny	Credit Recovery Options -- instead of absenting out and losing credit, the student can earn partial credit using individual packets		Students who have exceeded allowable days absent
Millard Public Schools	Laurie Fitzpatrick 715-7158/715-6168	Monthly Character Counts Assemblies. Recognize students who have shown outstanding examples of a character trait. These students also have their pictures taken, put name on the wall/board	Primary Prevention -- Attendance supports	Elementary
		New students pictures/lunches. Welcome and get to know all new students in the building	Primary Prevention -- Attendance supports	Elementary
		"Disney Elementary Parent University" -- quarterly parenting nights that included meal, childcare, pertinent parenting topic. Great for building rapport and connection with parents	Primary Prevention -- Attendance supports	Elementary

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Millard Public Schools Central Middle School	Carolyn Gasset 715-8225	40 Developmental Assets. Celebration themes. Beginning, Middle of year when kids come back from break. Pep rally to introduce extra curricular activities and celebrate accomplishments		Middle School
		Student greeters at door. Asset Day Celebration. Mentoring Home rooms -- 2-3 students in homeroom		Middle School
		Good Friends -- staff mentor for students. Peer mediators. Buddy of week for school dog -- Edu pup. Challenge Day.		Middle School
Omaha Public Schools Burke High School		Teen Parent Group -- Two Counselors meet once a month with teen parents -- provide time to share, resources and guest speakers.		Teen parents
		PEEPS -- After school tutoring for any student. Snack is provided		Students who need academic support
Omaha Public Schools Central High School	Christy Heckman 557-3322	Transition Group -- Students who have not been successful in the past based on their middle school grades. Students meet in groups of 5 -7 with a counselor each week to discuss topics related school success. Topics include graduation requirements, time management goal setting organization, positive communication skills	Primary Prevention -- Attendance supports	9th grade students who earned Ds and Fs in middle schools
Omaha Public Schools Central High School	K. Cirulis 3324	557 Teen Pregnancy Program -- Consistent, collaborative program resulting in earning diploma	Secondary Prevention -- Attendance Issues	Secondary students -- pregnant/parenting
		Transition Group -- Ninth Grade Teaming	Primary Prevention -- Attendance supports Secondary Prevention -- Attendance Issues	At risk middle schools students based on grades and attendance
Omaha Public Schools		Quarterly rewards school wide to acknowledge perfect attendance Mentor program -- Teacher and paraprofessionals as mentors		

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Bancroft Elementary	Carol Waszak	Quarterly rewards: perfect attendance. Each quarter students get an award, book, pencil, etc. along with recognition from administrators		
		Ambassador Program -- Two students chosen from each room grades 2-5. One student is a focus, the other a role model. They are trained to give new students a tour of the building. It an attempt to ambassadors practice with social skills and cr an inviting atmosphere for new students.		
Omaha Public Schools	Mary Ann Colasacco 554-8424	Citizenship Celebrations held quarterly. These are usually based on students good behavior choices		Elementary
		Medical situation. A child newly diagnosed with diabetes who was missing a lot of days or class tin was asked if she wanted to meet regularly with a staff member who also has diabetes. The relationship is flourishing; the child is attendi more.		Elementary, but could be used at any school level
Omaha Public Schools	Faye, Cecil, Cori, Rona, and Abbey 898-1697	Attendance and Tardies. Counselor asks students a the beginning of each classroom counseling lessor "Who has had perfect attendance and no tardie: since our last classroom lesson?" Those stude are given a sticker		K-6
		Breakfast Buddies. Motivate habitually tardy student to come on time by inviting them to have breakfast with counselor or social worker on random days		K-6
		Parent Meetings		K-6

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Gomez Heritage	J. Ascherl 2801 ext. 1011	89 Quarterly attendance awards handed out at grade level assemblies for perfect attendance. Some teachers do "Nearly perfect Attendance" awards for kids who have 1 or 2 tardies or absences considered "excused" These awards are hand out in the classroom		Elementary School
		Small Group -- Grade level -- "Star Student" attendance related group. Does activities, promotes discussions, looks at coping strategies for improving encouraging attendance.		Elementary School -- Grades 3 and 4
Omaha Public Schools	Kris Bevels 554-1510	Having a mentoring program (Teammates) in place that kids really look forward to and kids don't want to miss		
Omaha Public Schools		Connections with students yearly. Identify students from previous years and making contact and mentoring attendance in current year.		Middle School
		One to one, individualizing with student and their family. Creating contracts with students		Middle School
		OPS MEASURE -- working with school staff and family. Reduce absences by 20%.		Middle School
Omaha Public Schools Beveridge Magnet School	Ellen Thompson 557-4011	Navigator Program -- 7th and 8th grade. Team within a team. Identify students at 6th grade level with very low over all skills and attendance. Meet with parents before school year begins about program to gain parents support. Students have main classes together in a group of 5-17 students. Start in 7th grade and continue into 8th grade. Trips and bonding activities. Most students in 7th grade go on to 8th grade. May lose students to behaviors. Add into group students recommended by team.		Middle School

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Nathan Hale	Linda Janzen 557-4210	YVC-- Youth Volunteer Club. After school program using youth as volunteer resources Recognition -- Student of the week, Student of the Month, Honor Roll Small Groups -- various topics. Attendance academics, self- esteem, grades		All 8-10 Selected students per group
Omaha Public Schools North High School	Eric Johnson 557-3400	Attendance Team -- Follow up on students who have accumulated at least 10 absences. Follow-up involves a call or home visit with a strategy to return to school	Secondary Prevention -- Attendance Issues	Those who have been absent at least 10 days
Omaha Public Schools Pawnee Elementary	Carrie Tubbs 734-5011 EX 1037 Patricia Rasmussen 734-5011 EX 1004	Attendance Lessons -- Discuss excused vs. unexcused absences. Show PowerPoint. Discuss each slide, appropriately for each grade level . Grades 3-6 Attendance Support --- Students are chosen to be members of the "Cub club". Students are reminded of this club during guidance lessons and the necessary criteria. Attendance, good behavior doing their best school work.		Grades 3-6 Grades K-6
		Cub Calls -- Students are caught doing something helpful and a Cub Call slip is written. It is brought to the counselors office and call is made to who they want. Badge, pencil and candy are given them. A star is also decorated and placed on "Cub Call Wall"		K-6
Omaha Public Schools Sherman Elementary	Briana Larsen 457-6711 Ext. 3	Each Quarter, Semester, Year students are recognized at assemblies, families are invited. All receive donut and juice. Perfect Attendance for 1 year earns a bike, for 2 years earns a scooter, for 3 years earns a Gameboy. Funded by Adoption School partner		All children. Always increases attendance

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Benson High School	Becky Heavery 557-3024	WEB -- Welcome Every Bunny. Advisement. Same group of students from 9th to 12 th grade. Attendance taken, progress reports and grades discussed. Student has access to one adult on a daily basis to build a strong relationship. Discu short and long term goals.		All students
		Angel program. Earn credits that are required for graduation. Also builds students confidence to st on track with classmates.		
Omaha Public Schools Benson High School	Donna Mauer 557-3028	Advancement via Individual Determination. Began 2007-08 with 9th grade, 2008-09 9th and 10th grade. Students are placed in honors classes and given support such as coaching, career, teacher collaboration.		First generation to enter college. Average test scores. Eligible for free/reduced lunch.
Omaha Public Schools Beals Elementary	Ken Guenther 554-8570	B-Mod Approach. 1) Individual contact with student 2) Home Visits -- Sometimes with SPA 3 Kids Rewards from local businesses 4) Sometin make Safe referral	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	Kids missing more than 10 days per semester
Omaha Public Schools Northwest High School	Karin Cutler 557-3525	Social Skills using Boys Town Model. Teaching social skills. Apologizes rebuild relationships		Entire school. Student and staff
		Freshmen ring Ceremony. 9th graders earn a ring when they earn at least 12 credits. Attendance is encouraged for academic excellence		9th graders
		Freshman Transition Teams. Counselor and Administration Team do a presentation to 9th grac classes about earning credits. Importance of attendance is a focus		9th graders
Omaha Public Schools Springville Elementary	Amy Batten 572-0130	40 Developmental Assets. Student Strength based		Elementary

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Student Assistance Team Meetings. School personnel, parents and any other outside agencies (if appropriate) meet to strategize possible solutions to concern		Elementary
		Behavior Charts for individual students. Students earn a stamp or sticker on calendar when student are on time		Primary students
Omaha Public Schools Parkview Heights Elementary	Dwight Hatch 898-0433	Discipline with Purpose (Develops self-discipline) Student strength-based. 15 skills in total. Every classroom focuses on 1 or 3 skills monthly with weekly awards to students who demonstrate v behavior their proficiency at the targeted skill		Entire student population
		School Based Big Brothers-Big Sisters. Matches our at-risk students with positive role model mentors who are recruited from high school and/or community		At risk kids
		Walking Club. Assembles bi-weekly for walking. Distances tracked. Awards given. Promotes punctuality and targets tardies		3rd grade and up
Omaha Public Schools Ponca Elementary	Lynette Abler 457-6415	Small group/individual counseling. Phone contacts to families		Students with attendance and tardy issues. Students who need improvement with study skills.
		Teammates Mentoring. Developmental Assets. Incorporated the Developmental Assets into the Guidance competencies and utilize the Developmental Assets checklist as an assessment		Teammates-- All at-risk students. Developmental assets for all students
		Rewarding/charting positive behavior daily with attendance and home work. Monthly charts/calendars are used to have students be accountable for their behavior.		Students with attendance/tardy issues and homework issues.
Omaha Public Schools Columbian Elementary	Andreana Fertig-Marlow 697-1433	Curriculum night presentation on Attendance and impact on academic achievement		Pre K thru 6th grade parents

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Small group/individual counseling. Cobra Corner. 1st-6th grade students intermixed for monthly small group with new teacher to build positive relations and address student issues		K-6th 1st-6th
Omaha Public Schools Conestoga Magnet School	Candice Haynes 344-7147 ex. 1020	Perfect Attendance Recognition Program. On a monthly basis give a certificate or trophy to the classes that have perfect attendance. Announce the classrooms during the morning announcements.	Primary Prevention -- Attendance Supports	School wide
		All School Morning Announcements. Every morning there is an all school gathering where all students recognitions and school wide pledges along with information is given.	Primary Prevention -- Attendance Supports	Mutual respect of staff and students
Omaha Public Schools Jackson	Janice Burris 344-7484 ex. 1007	Quarterly Recognition for Perfect Attendance. Students who have perfect attendance for the quarter will be recognized	Primary Prevention -- Attendance Supports	Whole school population
		Silent Mentors. Students in the past who have had an attendance problem are quietly targeted. The adult will develop a relationship with the child encouraging him/her to be at school daily.	Primary Prevention -- Attendance Supports	Target students with attendance issues
Omaha Public Schools King Elementary	Kathleen Montgomery 457-5723	Perfect Attendance. Daily Announcement. School Secretary announces on a daily basis over the intercom to each classroom that has perfect attendance, a congratulatory comment. Example: "Mrs. Smith, I would like to congratulate you and your class for having perfect attendance today."	Primary Prevention -- Attendance Supports	School wide to enhance the attendance of all the students.
Omaha Public Schools Skinner Elementary	Judy Souder 453-6857	Provide alarm clocks to families who don't have one and show child how to use it.		Repeat absences and tardiest from data of previous year
Omaha Public Schools Gomez Heritage School	Kathy Hill 898-2801	Attendance -- Contact parents, work for incentives to increase attendance, alarm clock workshop Attendance -- reward bracelets for perfect attendance, classroom competitions		All School population

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Bryan Middle	Linda Dyers	ATIP -- process -- helps to monitor and flag problem attendance issues	Secondary prevention -- Attendance Issues Pre-Court Intervention -- Truancy Patterns	
		Student Recognition -- ABC parties -- grades, attendance student of the month honor roll etc	Primary Prevention -- Attendance Supports	
Omaha Public Schools	Yeshim Oz 554-8644	Breakfast Buddies -- Inviting students for breakfast helps them connect. It also provides an incentive for being on school on time	Primary Prevention -- Attendance Supports	Students who have had attendance problems in the past
		Guidance lessons about attendance	Primary Prevention -- Attendance Supports	All students
		SAT meetings with parents and students	Secondary prevention -- Attendance Issues	Students who have attendance problems
Omaha Public Schools Mt. View Elementary	Darlene Bowman 457-5117	Perfect Attendance Program -- Quarterly -- Students with perfect (0 absences + some tardies) Certificate and tags. Students with perfect attendance (0 absences + 0 tardies) Certificate tags + pins The class that has the best attend will get an ice cream party	Primary Prevention -- Attendance Supports	All Students
		ATIP -- Attendance letters are automatically generated from the office at 5, 10 and 15 absent days. School counselor and family room liaison contact parents. Student Assistance Team meetings working with SPA, principal, school counselor and families	Secondary prevention -- Attendance Issues	Students with 5, 10 and 15 day absences
		Winners Circle -- Team Captain will focus on the importance of maintaining regular school attendance. Goal buddies remind students of g attendance	Primary Prevention -- Attendance Supports	All students Parents of all students

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Lewis and Clark Middle Schools	Mary Lincoln 557-4311	Improved Attendance Award. First quarter make ice cream sundaes. Counselors work with kids on these projects	Primary Prevention -- Attendance Supports	Students who have exhibited poor attendance in the past. On going each quarter
		After school activities -- garden club, fitness club, yearbook, dance club, knitting club, future teachers, sports. Involves numerous faculty sponsors	Secondary Prevention -- Attendance Issues	Kids that need connection to school
		6th graders coming to summer school at their new middle school. A transition piece was taught by 1 counselor along with academic material.	Primary Prevention -- Attendance Supports	High risk students and low achieving students
Omaha Public Schools Skinner Magnet Center	Jim Mertz 6857	453- Goal to begin calling parents after 3 days absent, increasing contact to offer support	Primary Prevention -- Attendance Supports	
		Providing activities to motivate -- example 6th grade team producing school-wide broadcasts (TV) journalism team, music with the counselor (percussion/computer related/writing positive r	Primary Prevention -- Attendance Supports	
		Small groups to address attendance.	Primary Prevention -- Attendance Supports	Students identified with frequent absences
		Group guidance lessons on importance of attendance	Secondary Prevention -- Attendance Issues	All Students
Omaha Public Schools Prairie Wind Elementary	Maureen Berg 491-0859	Bullying presentation (Increasing awareness) through assemblies and guidance lessons	Primary Prevention -- Attendance Supports	
		Student Conflict Managers	Primary Prevention -- Attendance Supports	
		Lesson -- Intentional guidance lesson focusing on attendance. Show a power point. Tell classrooms how they are doing on attendance each week. Reward perfect attendance.	Primary Prevention -- Attendance Supports	K-6 Grades
		Partial Attendance -- Allow kindergartener to leave after lunch. Cuts down on refusal behavior works for child who is young, plus no previous structur		Kindergarten, preschool

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Intentional greeting. Meet kids at door, tell them you noticed they are on time or tardy. Lets them know you are watching.		K-6 Grades
Omaha Public Schools Fontenelle Elementary	Traci Slavic	Breakfast Buddies. Friday small group meetings with students who are consistently tardy.	Primary Prevention -- Attendance Supports	Students with frequent tardies.
Omaha Public Schools Prairie Wind Elementary	Lisa Donahue 0859	491 Guidance lesson -- attendance PowerPoint discusses What is good attendance? When is it C to miss school? When it is not OK to miss school		Elementary
		HOT Seat (Here on time) Activity -- Kids problem solve situations to be on time to school.		
		Routine chart to prepare for school. check attendance each month for the A-team. Perfect attendance for a month -- student gets a pencil. Rap Song Played " All day every day" Helps get the point of being in school all day across to students.		
Omaha Public Schools Bryan High School	Doug Stansbury 3120	557 Hall Sweeps/ Private dining. All staff participates in hall sweeps each period. Staff members on plan o not specifically assigned to escort students to ha sweep are asked for sign in and then escort th personally back to class. Student is assigned private dining detention.		
		ATP form -- OPS's assessment and intervention record keeping form to track attendance plans.		

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Bryan Middle School		Community Counselor at school. Parent/guardian signs for student to talk to community counselor at school or in the community about attendance issues. Based on information for counselors and teachers to find strategies to increase attendance.	Secondary Prevention -- Attendance Issues	Designated students referred by counselor after conference with parent/ guardian and student
		ABC parties for students who have earned those grades without DF. Takes place after school with various activities and snacks as rewards.	Secondary Prevention -- Attendance Issues	Designated students referred by counselor after conference with parent/ guardian and student
		Weekly check-in with designated students to encourage and support the efforts of student and parent/ guardian.	Secondary Prevention -- Attendance Issues	Designated students.
		Positive postcards and positive phone calls home	Secondary Prevention -- Attendance Issues	All students during the school year at least once.
Omaha Public Schools Bishop	K. Konopik	Counselors meet with all students identified in the previous school year as having 20+ absences and follow them through the 7th grade. Track them meet with them often, some every week. Have "SAT" when numbers of absences start to climb buy alarm clocks, pick up kids who miss the k		
		Try to engage high absentees into some activity, club. Lots of clubs and activities. Counselors invite students into clubs. Attend many clubs or sponsor many clubs in our building		
		OPS "MEASURE" Activity. Increase Attendance with a goal of 20% increase to engage more students in school		
Omaha Public Schools	Elementary counselor	Atip -- Connection between TAC (administration building) attendance secretary, counselors. List of attendance issues from previous year.		
		Initial rapport with student of high absence from the school the year before.		

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Minne Lusa Elementary	Phyllis Trumble 457-5611	Do Something -- 68 students meet once a month. The group does many community activities. Such as going to the Open door Mission to help serve a meal, singing Christmas Carols for groups, collecting food, etc The Manners Club. A group who meets at lunch time. Table clothes, silverware, etc. Manners will be taught to the group so they will know how to behave when they are out with others		All in 4th, 5th, 6th grades Every student in the 3rd, 4th, 5th, and 6th grade
		Pay Forward -- Nominations of a student who has done something for someone without being asked Nominations are collected for the week with a drawing of a name on Friday. The winners win a prize and have their pictures up on a bulletin board		Everyone -- Parents, staff, students.
Omaha Public Schools South, Career Center, Blackburn, Guilden Guidance Depts.		Breakfast Buddies. Come in the morning every day and get rewards. Check in before breakfast. Also students may have a morning responsibility to help counselor Students with perfect attendance for quarter or semester get college T-shirts from colleges who donate them. Put names those with perfect attendances in jar and draw names.	Primary Prevention -- Attendance Supports	Students who are doing what need to be done daily.
		Lunch Dance. Students with good attendance get to use part of their lunch to have a dance once a month.	Primary Prevention -- Attendance Supports	
		Positive post cards. Calls encourages students to return	Secondary Prevention -- Attendance Issues	Students with absences
Omaha Public Schools	Jackie Proctor, Heather Rowland, Mary Hill Achelphol	Early Bird Club -- Identify chronically tardy/absent students. Meet in small groups for 8 weeks. Develop incentives and chart student progress. Assess situations -- provide alarm clocks		Elementary, but could work at any level

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Positive Paws -- Students' names who have no tardies/perfect attendance at end of week are put in drawing. Winners announced over intercom at 3:00 Fridays		Elementary, but could work at any level
		Teaching students about job responsibilities -- Attendance is part of your job. Through preventiv teaching, classroom guidance, and small groups.		Elementary, but could work at any level
Omaha Public Schools		Attendance Letter Automatic program for 5, 10, and 15 absent days.		
Omaha Public Schools Castelar Elementary	344-7794 ex. 1007	PIRC -- Parental Information Resource Center. Parent resources provided on attendance. Helps with parent relationships/rapport	Primary Prevention -- Attendance Supports	School population and their families
		Developmental Assets. Building assets with individual students. Building rapport with families	Primary Prevention -- Attendance Supports	School wide
		Small Groups. Students place sticker on calendar for daily attendance. Student receives rewards based on individual program.	Secondary Prevention -- Attendance Issues	Individual students based on need.
Omaha Public Schools	Barbara Teets 457-6427	Breakfast/Reading Buddies	Primary Prevention -- Attendance Supports	Students with attendance and or reading issues
		Attendance Guidance Lesson	Primary Prevention -- Attendance Supports	All Students
		SATs Students Assistance Team	Secondary Prevention -- Attendance Issues	Students who have an attendance issue
Omaha Public Schools	Mary Reetz 733-7833	Building subtle communication /friendships , lunches for students with attendance problems	Primary Prevention -- Attendance Supports	
		Daily check of kids for absences thru computer program. Buzz Slip rewards for attendance improvement. Lesson plans on Attendance. Weekly reminders.	Primary Prevention -- Attendance Supports	
		Personal, invitational daily greeting	Primary Prevention -- Attendance Supports	

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		CLC/school staff meetings. Discussion of student behavior/grades attendance. Programming concerns	Secondary Prevention -- Attendance Issues	K-12
		Credit recovery/retention and truancy. After school credit recovery. Truancy abatement. On staff officer tracking attendance making home visits. Court appearance as necessary	Pre-Court Intervention -- Truancy Patterns Justice Intervention -- Court Involvement	
Omaha Public Schools Adams Elementary	Maureen Joerger 572-9072	Intramural Sports. Boys and girls fall soccer and winter basketball. Girls spring volleyball. Boys Spring flag football P.A.L. Program -- Positive Action Leaders. 6th graders mentor 1st graders. Eat lunch together, tal		Grades 4, 5, and 6 Elementary
Omaha Public Schools	Ronda Harvey-Shaken	Intramural sports have been a motivator for 5th and 6th grade students. Staff member and parent have provided coaching Building relationships through photography, puppetry, and "Young magicians groups, dependir on interests of students involved. Do Something Club. Community service club meet after school but also requires some "special help during the school day for recycling efforts, photography, and advertizing announcing upcoming events. Lunch Bunch - building relationships with families. Home visits and phone calls offering assistance at crucial also	Primary Prevention -- Attendance supports Primary Prevention -- Attendance supports Primary Prevention -- Attendance supports	5th-6th graders 4th-6th graders with attendance/behavior issues 4th-6th graders
Omaha Public Schools Middle School Learning Center Initiative	Megan Addison 932-2025 ex 1003	After school programs. Provide academic support with students after school with teachers. Staff th connect with teachers to help with homework completion. Way to reinforce school attenda	Primary Prevention -- Attendance supports	Middle schools

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Use of incentives for good grades. Way to engage and reward kids for homework completion and attendance to school and afterschool programs	Primary Prevention -- Attendance supports	Middle schools
		Middle School Programs. Site directors can help transition students back into school by providing opportunities at school and getting them reconnected socially.	Primary Prevention -- Attendance supports	Middle schools
Omaha Public Schools Morton Magnet Middle School	Bob Konech-Wilcox	Panther Pack. The Boys and Girls Club after school program. It includes tutoring, library work, field trips. Paws Applause. The students receive Panther stickers for being caught doing good, either safe respectful or responsible. They redeem stickers for prizes weekly.	R.E.S.P.E.C.T. This drama troupe portrays the roles of bully, victim and bystander.	All 5-6-7-8 grades. Grades 4, 5, 6, 7, 8.

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Central High School	Kelly Scott 3327	557- Students leave school for a reason. When inviting/enticing students to remain or return to school programming or curriculum options need be in place that are different than what they l Students returning to the same structure, wi much easier to leave the second time. (could be: "any time, any day" student of Learning Center in each high school; Pa Day/Partial Year attendance and abilit connect with school on any given day, work study even if not attending sch maintains school link; More emph with less emphasis on post secon a large portion of population wl upon graduation; Placement (time jobs in each high schoo have expanded summer h numerous school, stude the school year.		
Omaha Public Schools		Atips. Use of Atip forms for collaboration between SPA, secretary, counselor, administrator		Middle School
		Transition to Middle School -- Activities to smooth transitions to middle school with a summer camp and buddies		
Omaha Public Schools Marrs Magnet	Eric Sagert 557-4423	Bullying/harassment. Proactive teaching/skill building to encourage attendance	Primary Prevention -- Attendance supports	8th grade students
		Small group attendance groups	Primary Prevention -- Attendance supports	8th grade students
Omaha Public Schools Joslyn Elementary	Pam Kautz 496-5322	Mentoring Tadpoles		Students who are in need of another caring adult in their lives K-6
		Small groups		K-6

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Omaha Public Schools Ashland Park Robbins Elementary	Bob Pascal 734-6219	Individual Positive Behavior Incentive Program Buzz Slips for "3 Bs" Respectful, responsible, safe.	Primary Prevention -- Attendance supports	K-6 All Students
		Lunch Bunch	Primary Prevention -- Attendance supports	All Students
Omaha Public Schools Sunny Slope Elementary	Sarah Hall 496-1810	Invisible Mentoring	Primary Prevention -- Attendance supports	K-6
		Small Groups. Individual	Secondary Prevention -- Attendance Issues	K-6
		Attendance SATs. Personal thank You to Parents and students	Primary Prevention -- Attendance supports Secondary Prevention -- Attendance Issues	K-6
Omaha Public Schools Student Placement SPA		Tips. Use of Atop forms for collaboration between SPA, secretary, counselor, administrator		Elementary , Middle
	Carol Weidner 457-504 Ex 4	AIE Letter Package Hall Sweeps Parent Room. A room that allows parents to have time with students as needed to keep students in the building.		Elementary
Heartland Family Service	Mandy Leamen 552-7004	In outpatient program attendance is important. To address tardiness and absences, document attendance of repeat cases to legal system in monthly reports. Try to determine what barriers are impacting attendance and problem solve. Tardiness is turned over to the group to decide individual can stay. Sometimes have teen another session to "make up". Sometime candy for those on time, but put it away group.		Adolescents with dual issues ages 14 to 18.

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Alegent Health Acute Care Child Adolescent Psychiatric Unit	Kellie Canisi, Manager 572-2729 Sarah Eades, Program Therapist 572-2404	Inpatient Program -- Psycho educational groups on inpatient basis on crucial social skills needed for school attendance and success such as coping sk problem-solving, positive peer relations, self control/anger management; self-esteem, askir for help, etc.	Primary Prevention -- Attendance Supports	Hospitalized children/adolescents
		Individual and Family Therapy. Individual and/or family therapy to address psychopathology and contextual factors affecting school attendance	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	Children and their families.
		Collaboration on behalf of child/adolescent patients. Collaboration of out patient providers a schools -- phone calls, inviting school reps to car conferences. Encouraging collaboration betwe school counselors and outpatient therapists f continuity of care.	Secondary Prevention -- Attendance Issues	School counselors, social workers or psychologists and community collaborators (Mental health professionals)
Omaha Public Schools		Reward for improved attendance for "Atip" Sundaes for 1st quarter improved attendance	Primary Prevention -- Attendance Supports	8th grade students who had attendance issues as 7th graders
		Student Ambassadors. Engaged "Atip" Students as student ambassadors to help with tours for new students, fundraising efforts	Primary Prevention-- Attendance Supports	8th grade students who had attendance issues as 7th graders
		Student Conference with student after 2 absences	Secondary Prevention -- Attendance Issues	8th grade students who had attendance issues as 7th graders
Capstone Behavioral Health	Nikki Connor 614-8444	Contracting rewards such as positive reinforcement, short-term rewards, praise, identifying motivation for student Relationship building. Among clients, parents, school community, mediators/mentors for children (peers) Parent education/goal setting for both parent and child -- Parenting skills, discipline, attention, confli resolution		

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Capstone Behavioral Health	Brian Andersen 614 -- 8444	Truancy Program -- In home counseling, individual and family. Intervention with school counselors. Education for schools, parents, and clients.	Pre-Court Intervention -- Truancy Patterns	Those in diversion or referred by caseworkers also self-referrals.
Heartland Family Service		Follow up to child's activity. Welcome at the door for those who are late. Chocolates for those who arrive on time.		
Seldon Counseling	Cecelia Seldon 630-6816	Home visits. Enable providers insight in to family dynamics of the family and what would be the best approach Alternative Education -- Have alternative, not based on particular school, but needs of student. Alternatives not just based on behaviors but similar to the old Tech High. 9th Hour -- Have students stay, who don't complete work as expected, to decrease missing multiples assignments and never making them. Similar idea to Creighton Prep		All ages High School All ages. Especially high school
Boys and Girls Clubs of the Midlands	Cheryl Ingram Tracy Culliver 3833	Attendance Support -- Calling parents/ inviting parents to participate in all activities Family Support Programs Club (BGCM) Build Positive Relations with children and family. Reinforce learning through enrichment. Ex. Leadership, character, health and fitness	Primary Prevention -- attendance Supports Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	K-6 Grade K-12 th Grade
Child Saving Institute	Eva Rivera	Have monthly or quarterly student events such as movie etc. at school. For students who achieved perfect attendance. Certificates of perfect Attendance.	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	Middle school/ upper level elementary.
Unidentified School District		Student Assistance Teams (SATs) at the building level periodically meet - usually at least once a week to discuss problem student behaviors including truancy. Positive behavior support, parent contact and incentive programs are utilized	Secondary Prevention -- Attendance Issues	All students who have been identified as having tardy and/or truancy issue.

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Power School Student information system. Students' tardies and truancies are collected daily and entered into the student information system. Once the system is online and accessible to par families can constantly monitor their student' attendance patterns.	Primary Prevention -- Attendance Supports	All Students
		School Resource officer -- School district maintains two full time school resource officers. In addition investigating juvenile delinquency. SROs will m with students and families who have had issue with attendance.	Pre-Court Intervention -- Truancy Patterns	Students who have a history of attendance problems.
Unidentified School District		Saturday classes, On-line work, Alternative Education, Job Shadow/vocational train	Primary Prevention-- Attendance Supports Secondary Prevention -- Attendance issues	High School
		Home Visits, Small Group be on time Tutor, CLC	Primary Prevention -- Attendance supports Secondary Prevention -- Attendance Issues	All
		Would like to see a break from 8 classes a day. Flex schedule for special issues on case by case basis	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	High School
Family Dynamics	Sharon Kryger 659-2391	Lunch -- Round Tables in lunchroom with staff members mingling during lunch increases socialization and decreases conflict and anxiety.	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	Middle school
		Families -- Home room "family" allows teacher to have more contact with specific groups of parents and kids. Provides sense of belonging	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	Middle school

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Private Therapist; e-mails school counselor, social worker, principal, etc. to coordinate plans to get student to go to school and stay in school. Parent education. Reinforce teacher for small steps in progress.	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues	All Ages
Alegent Health	Lori Montano Sheila St. Amant Nikk Wernhoff 658-9334	School Liaisons. Three OPS school have Licensed Mental Health therapists housed in the school. LMHPs have the ability to address all types of issues from severe mental health to family to absenteeism. Also to find and treat underlying issues of absenteeism and acting out. Make referrals to appropriate services including hospitalizations and in home therapy. LMI the connection between school and parent. Parents trust LMHPs because not employed in school district. Outside agency in school	Primary Prevention -- Attendance Supports Secondary Prevention -- Attendance Issues Pre court Intervention -- Truancy patterns Justice Intervention -- Court Involvement	Currently in elementary schools, but could be at all levels.
Helem's Counseling and Consulting Service	Robert and Pamela Helem	Anger Management Conflict resolutions, skills training Irrational /Rational Beliefs. Help identify stressors of situations, people, environment. Work to reduce combative behavior.	Pre-Court Intervention -- Truancy Patterns	High School
Heartland Family Service and Papillion LaVista Public Schools	Alisha Curteenberger Peggy Wiese Michelle Holland Linda Dirks J Ann Henthorne	Team Teachers get to know their students Quarterly certificate After school activities including more students, not just athletics, game club, intramurals Caught in the act program, recognizing a good act staff welcoming in mornings at front door		5th and 6th graders

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Papillion LaVista High School	Lynda Molyreaux 898-4808 Dunbar	Therapy dog -- daily interaction of certified therapy dog with all students	Primary Prevention -- Attention Supports	All students have an opportunity to interact with the dog
	Stacey 898-4809	Bully Prevention Program and small guidance groups	Primary Prevention -- Attention Supports	Freshman -- Bully program Small groups -- self referred or referred by teacher, administrators
Papillion/La Vista Schools Tara Heights Elementary	Lou Myers 898-0445	Develop teacher training/awareness Quarterly Assembly -- Big Prizes. Game format kids get drawn each week month. Names drawn to participate in the game. Prizes, food, passes etc.	Primary Prevention -- Attention Supports	All K-6th grade students
		Bully Program -- 4 DVD's 20 different skits/in-depth look at kinds of bullies and ways to handle them. Kids identify places where bullying happens	Primary Prevention -- Attention Supports	All k-6th grade students, extra emphasis on 4-6 grades
		Think Time -- School wide behavior plan. Where kids know what is expected and can think about ways to change. Consistent within school for all	Primary Prevention -- Attention Supports	
Papillion/La Vista Hickory Hill Elementary	Nancy Husen 898-0469	"Pawsome awards" Positive behavior monthly awards. From each classroom. Winners receive gift certificates etc. Grand Prize winners in May attended Bounce U		K-6 Elementary
		Greeting each morning. Greet each student at curb each morning. Chance to see and greet student by name. Fun to see and interact with students.		
Plattsmouth Schools	Keryl Mines 296-4173	PAL Mentoring Program. High School students mentor at-risk elementary students during the school day.	Primary Prevention -- Attention Supports	Struggling elementary students
		Home visits by Family School Liaisons. Visit with parents of students with attendance issues. Develop plan for parents and school to work together to improve attendance.	Secondary Prevention -- Attendance Issues	K-12 th Grade Attendance Concerns

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Parent education will provide classes for parents of students with attendance problems. Will educate on parenting skills, homework helps etc. County attorney supports as alternative to court involvement. Program just beginning.	Pre-Court Intervention -- Truancy Patterns	K-8 Attendance Concerns
Ralston Public Schools	Steve Snodgrass	Classroom advisement teacher. Contacts family of child at 5 absences/quarter to express general interest, awareness and concern that the child has missed schools	Primary Prevention -- Attention Supports	Middle School
		Print attendance profiles (graph of absences and tardies over school history) for teacher to share and discuss at parent teacher conferences for students with more than 15 absences in the previous year	Primary Prevention -- Attention Supports Secondary Prevention -- Attendance Issues	K-6
Lincoln Public Schools	B. Phalen 540-5718	Community Learning Centers -- Before/after school programming for kids. Childcare support for parents	Primary Prevention -- Attention Supports Secondary Prevention -- Attendance Issues	Primarily low income, but serves all kids
		Building as a community center use of the facility for functions, neighborhood is comfortable at school family centered	Primary Prevention -- Attention Supports Secondary Prevention -- Attendance Issues	All
		Informal truancy court. Before court referral, meeting including, helping agencies, social workers etc. To provide solutions, alternatives assistance parents to avoid court or CPS proceedings.		High Risk
Lincoln Public Schools Lincoln High School	Mary Newcomer Sue Dutton 1527	e-learning classes. Computerized learning. 4: Students can enter and start a class at any time during the school year. Partial credit can be awarded.		9th-12th grades
		Partial Credit Course. Some classes students could enter at non-traditional times. Could receive partial credit		9th-12th grades

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Attendance meetings -- daily. A team meets daily to review trancies, meet with students who are truant, contact parents, make home visits		9th-12th grades
Lincoln Public Schools	Carol Crum 436-1660	Community Learning Centers. Elementary Before and after school supervision by partnering agencies. Have clubs. Have support groups for parents. Some schools have therapists.	Secondary Prevention -- Attendance Issues	K-8
		School social work program Focusing more on mental health and providing screenings in the area of anxiety depression, PTSD, etc.	Secondary Prevention -- Attendance Issues	K-12
		SMART Partnering with the county attorney at middle and high school to stay on top of attendance issues. Meet monthly	Pre-Court Intervention -- Truancy Patterns	12-Jun
Gretna Middle School	Stacey Deterding 332-3048	Phone Calls home. Asking teachers to call home after 2nd or 3rd day of absence just to say "I miss you, we need you here. I care" Perfect attendance rewards. Certificates are given each quarter and names are posted. Each student who gets perfect attendance for the year is sent a \$5.00 gift certificate with a letter of congratulations.	Primary Prevention -- Attention Supports	Middle School
		Clubs -- Scrapbook , Art, environmental science create a tie to school and a sense of belonging. Must be in attendance 8 full class periods to participate in after school extra curricular activities unless the absence is preapproved -- funeral, Dentist appt.	Primary Prevention -- Attention Supports	
Gretna High School	Kirk Eledge 3936	332- Guitar Classes. 2 levels -- beginning and advanced included in our music programs. Showcased at concerts during the year.	Primary Prevention -- Attention Supports	9-12 Many students who are not connected to the school, other than the classroom have an interest in music

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Skateboarding Club -- just beginning. Emphasis on being part of an organized group that meets, practices, and competes with other schools	Primary Prevention -- Attention Supports	9-12 Students who have no connection to school in an extra curricula capacity
		Attendance intervention. Truancy begins within the first 3 hours. Academics are not tied to attendance. Student makes up the hours and work. If zero given for all work missed there is no way student is on track to graduate with their class. It is very important to at-risk students.	Secondary Prevention -- Attendance Issues	At-risk students 9-12
Fremont Public Schools	Angie Halstead 727-3014	School Interventionist Program A collaboration with the boys and Girls Home of South Sioux City and local probation. Tracking students who have not returned from Kearney/Geneva or the criminal justice system	Secondary Prevention -- Attendance Issues Justice Intervention - Court Involvement	High school Middle school
		New directions Mentors at high school. Peer mentoring program being developed. 9th and 10th graders paired with upper class leaders	Primary Prevention -- Attendance Supports Pre-Court Intervention - Truancy Patterns	At-risk 9th and 10th graders.
		Team Mates -- School based community mentors working with at risk students on weekly basis to encourage academics attendance, goal setting. Adults meet with students.	Primary Prevention -- Attendance Supports Secondary Prevention - Attendance Issues	
Fremont Public Schools Fremont Learning Cent	Shannon Furstenau 727-3180	Individual Goal/Learning Plans. Each student sits with their team leader to identify individual academic, social, and vocational goals. Student determine their own pace for completing academics and graduating. Each week students evaluate their progress and acknowledge each other for success and challenge each other for next week.		All students 8-12

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Team leaders. Students are assigned a team leader when they enter the program. The team leader helps set goals with students, is in charge of all communication between school and parents/guardians, and works with students in behavior situations		All students 8-12
		Team Mates Mentoring program that pairs community members with students to create another authentic relationship with a caring adult and the struggling student.		Available to All. Currently students involved are 8th and 9th graders
Kearney Public Schools	Melissa	Quantum Learning		K-5
		PBS School Social Workers		K-5 K-5
Elkhorn Public Schools	Shelly Wiley 289-2590	Classroom and small group counseling -- Works on self discovery, bullying, social skills, study skills problem solving systematic approach	Primary Prevention -- Attendance Supports	The entire population.
		Peer Helpers. Mentoring programs. Partners in education a program to help students academically Big Brothers Big Sisters of the Midlands	Primary Prevention -- Attention Supports Secondary Prevention -- Attendance Issues	Students having a difficult time in school
		SAT Student Assistance Team. Helps students with interventions in the areas of Academic, Social Emotional. Provides interventions and progress monitoring	Primary Prevention -- Attention Supports Secondary Prevention -- Attendance Issues Pre-Court Intervention -- Truancy Patterns	Students who have a difficult time in the areas of academics and social emotional.
Papillion-La Vista	Leslie Carder, Libby Nelson, Meghan Housh	Attendance small group. Meets once a week. Teachers and administration identified at risk students. Work on strategies for getting to school despite home issues accountability building relationships, positives of school		Elementary

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
		Self-monitored incentive chart. Students check in the counselors office in the morning and indicate on the chart that they arrived on time. Counselor speaks with them to reinforce the positives and importance of school. Goal set for number of students needed to be at school and when the total as a group, went out for lunch		Elementary
	Silent Mentors	Students identified as lacking adult relationships were paired with mentors in the school		Elementary
Council Bluffs Con. School District	Kathy Hanafan 328-6476	Interagency communication on going development of support, relationships "Good Morning Wilson" Breakfast group that meets to discuss barriers to school career exploration etc. Earn money when they attend at Wilson Warehouse 9th Grade Success Class Team Mates Mentoring Attendance Incentive Group -- earn 10 point a day for attendance to be spent at a store All Share Database where all staff can document interventions/conversations they have had with students and family regarding attendance New interventionist position at the high school level -- mediation specialist Transition Program. Middle school based interventionist meet with referred elementary students in the spring summer contact, follow through 1st quarter, continue if needed Junior high and high school transition classes during the summer		30 Students in 7th and 8th grade with trades becoming an issue 8 to 10 students each class period Wilson 7th and 8th graders 50 students with 5 + absences (excused) new behavior Voluntary -- offered to everyone 6th to 7th and 8th to 9th grades

Making Attendance A Priority

School Engagement Strategies gathered by Metro Child Advocacy Coalition Primary Prevention Truancy Committee

<u>School/Agency</u>	<u>Contact Person</u>	<u>Activity Description</u>	<u>Category</u>	<u>Target Population</u>
Council Bluffs Con. School District Thomas Jefferson High School	Mike Johnson 328-6493	Attendance Policy -- first year, too soon to access data of 15 day policy. Interventions and parental contact has increased. Attendance plans formed Hoping for position results		Council Bluffs -- 9-12
Council Bluffs Con. Walnut Grove Elementary	Jerri Larson 328-6525	Positive Behavioral Supports -- 07-08 work with staff and 08-09 implementation of plan Recognition of ongoing attendance -- Monthly pictures and display of perfect attendance/reward top 3 classrooms each quarter Changing of school mascot -- Spring 2008, Voting Fall 2009. Big emphasis about making the school the "Jr. Jackets" feeding into the high schools. Wrote school song		80% --- to get 80% of students to follow building expectations. Reduce opportunities for bullying.