

Pre-Court Interventions



Initial Goals

1. Share district and agency practices/policies/definitions regarding absences.
2. Develop a model for uniform reporting process.
3. Gather a community list of family resources and determine access.
4. Develop Strategies and programming options to work with students/families in diversion.
5. Bring forward dollar requests for strategies that impact student/family truancy patterns.

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Community Listings

- Legal
- Educational
- Community-Based/Mental Health
- Tutoring

Subcategories

Broken down so that each includes the following for each agency:

- a. Program Name
- b. Program Contact (Name and Phone #s)
- c. Description of Program
- d. Target Population
- e. Unique Need Met by Program
- f. Evidenced Based/Best Practice Model

Strategies and Program Options to work with Diversion

- ▶ Disclaimer
- ▶ Capstone Behavioral Health's Truancy Intervention Program
 - Mental Health/Chemical Dependency
 - Parent Education
 - Family/School Liaison
 - Decision Making / Problem Solving Group

Mental Health/Chemical Dependency

- ▶ Each child and parent is administered the School-Refusal Assessment Scale-Revised
- ▶ Determines likely reasons for truancy
- ▶ In-home treatment

Parent Education

- ▶ In-Home, one-on-one parent education
- ▶ Evidence Based Program
- ▶ Focused on specific goals that lead to truancy

Family Liaison

- ▶ In-Home
- ▶ Break down barriers between families and schools
- ▶ Prepare motivational strategies to encourage attendance

Decision Making/Problem Solving Group

- ▶ 8 week group
- ▶ Child and Adolescent groups
- ▶ Obvious reasons, but also social reasons

Other Programs

- ▶ Thus far no others have proposed to diversion
- ▶ Will be assisting programs to develop appropriately
- ▶ Accountability
 - Evidence-based
 - Output
 - ▶ Lag period between Identification and Intake
 - ▶ Number that go from intake to enrollment
 - ▶ Number that sustain through the treatment process
 - ▶ Time between admission and discharge

Question/Comments?

